

Arts Model Competencies:

New Hampshire Arts Graduation Competencies for Performance Assessment

DRAFT

New Hampshire students will be college and/or career ready by demonstrating artistic literacy in one or more of the arts disciplines of dance, media arts, music, theatre, and visual arts.

<p>Creating Applying the skills and language of a specific arts discipline, students will demonstrate the ability to create in the arts.</p>	<p>Students will demonstrate the ability to conceive and develop artistic ideas and work by:</p> <ul style="list-style-type: none"> • generating • conceptualizing • organizing • refining • completing
<p>Presenting Applying the skills and language of a specific arts discipline, student will demonstrate the ability to present in the arts.</p>	<p>Students will demonstrate the ability to convey meaning and communicate artistic ideas and work through presentation by:</p> <ul style="list-style-type: none"> • analyzing • interpreting • selecting • realizing • developing • refining
<p>Responding Applying the skills and language of a specific arts discipline, student will demonstrate the ability to respond in the arts.</p>	<p>Students will demonstrate the ability to evaluate how artworks convey meaning by:</p> <ul style="list-style-type: none"> • perceiving & analyzing artistic work • interpreting intent and meaning of artistic work • applying criteria to artistic work
<p>Connecting Applying the skills and language of a specific arts discipline, student will demonstrate the ability to connect in the arts.</p>	<p>Students will demonstrate the ability to make art and relate artistic ideas and work with personal meaning and external context by:</p> <ul style="list-style-type: none"> • synthesizing and relating knowledge and personal experience with societal, cultural, and historical contexts

Resources: 2014 National Core Arts Standards; 1994 & 2007 Framework for the National Assessment of Educational Progress; 2013 College Board Research - State and Media Arts Report; 2013 College Board Research - International Standards for Arts Education Report; National Center for Education Statistics, Secondary Course Code Descriptions.