

CHAPTER 273
HB 1671-LOCAL - FINAL VERSION

15Mar2022... 1024h
04/21/2022 1547s

2022 SESSION

22-2507
10/04

HOUSE BILL ***1671-LOCAL***

AN ACT relative to the content of an adequate education.

SPONSORS: Rep. Ladd, Graf. 4; Rep. Cordelli, Carr. 4; Rep. Boehm, Hills. 20; Rep. Hobson, Rock. 35; Rep. Allard, Merr. 21; Rep. Moffett, Merr. 9; Sen. Reagan, Dist 17; Sen. Ward, Dist 8

COMMITTEE: Education

AMENDED ANALYSIS

This bill revises the requirements for the content of an adequate public education, and adds definitions.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears [~~in brackets and struck through.~~]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

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STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Two

AN ACT relative to the content of an adequate education.

Be it Enacted by the Senate and House of Representatives in General Court convened:

273:1 Adequate Public Education; Substantive Educational Content. RSA 193-E:2-a, I is repealed and reenacted to read as follows:

I.(a) Beginning in the school year 2008-2009, and for each year thereafter, the specific criteria and substantive educational program that deliver the opportunity for an adequate education shall be defined and identified as the school approval standards in the following learning areas:

- (1) English/language arts and reading.
- (2) Mathematics.
- (3) Science.
- (4) Social studies, including civics, government, economics, geography, history, and Holocaust and genocide education.
- (5) Arts education, including music and visual arts.
- (6) World languages.
- (7) Health and wellness education, including a policy for violations of RSA 126-K:8, I(a).
- (8) Physical education.
- (9) Engineering and technologies including technology applications.
- (10) Personal finance literacy.
- (11) Computer science.

(b) Teachers shall use academic and applied instruction to teach the learning areas under subparagraph (a). The following skills shall be integrated into the learning areas:

- (1) Computer use and digital literacy.
- (2) Logic and rhetoric.

273:2 New Subparagraphs; Substantive Educational Content of an Adequate Education; Definitions. Amend RSA 193-E:2-a, VI by inserting after subparagraph (c) the following new subparagraphs:

(d) "Applied learning" means an educational approach whereby students have the opportunity to directly engage in learning activities using knowledge and skills.

(e) "Logic" means a reasoning skill that better enables a student to analyze problems in learning areas such as mathematics and to develop problem solutions; to better understand the principle of cause and effect; and to develop critical thinking skills to better identify fact from unverified information or data.

(f) "Rhetoric" means the skill of speaking and writing as a means of communication or persuasion.

273:3 Accountability for the Opportunity for an Adequate Education. Amend RSA 193-E:3-b, I(a) to read as follows:

I.(a) A school shall demonstrate that it provides the opportunity for an adequate education for the school approval standards set forth in rules adopted by the department of education in the following areas:

- (1) English/language arts and reading.
- (2) Mathematics.
- (3) Science.
- (4) Social studies, *to include including civics, government, economics, geography, history, and Holocaust and genocide education.*
- (5) Arts education, *to include music and visual arts.*
- (6) World languages.
- (7) Health *and wellness* education.
- (8) Physical education.
- (9) Engineering and technologies *including technology applications.*
- (10) Computer science and digital literacy.
- (11) *Personal finance literacy.*
- (12)** School year *requirements.*

~~[(12)]~~ **(13)** Minimum credits required for a high school diploma.

273:4 Application; Personal Finance Literacy. The requirement in RSA 193-E:2-a, I(a)(10) as inserted by this act for an adequate education to include the learning area of personal finance literacy shall not apply until the 2023-2024 school year.

273:5 Effective Date. This act shall take effect 60 days after its passage.

Approved: June 24, 2022

Effective Date: August 23, 2022