# 2024 - 2025 NHMEA Classical All State Auditions

# **Scoring Guide - Vocal Auditions**

# **Total Score = 100 points (Each category out of 10)**

10-9.0 - Above Average

8.9-7.0 - Average

6.9-5.0 - Below Average

4.9-0 - Poor

#### Room 1 - Art Song

- 50 points
  - o (10) Diction
  - o (10) Part Accuracy
  - o (10) Vocal Tone
  - o (10) Intonation
  - o (10) Interpretation

## Room 2 - Chorale, Scale, Rhythmic Sight Reading, Melodic Sight Reading

- 50 points
  - Chorale
    - (10) Intonation
    - (10) Part Accuracy
  - Scale
    - (10) Intonation
  - Sight Reading
    - (10) Rhythmic Accuracy
    - (10) Melodic Accuracy

# **Scoring Guide - Guitar Auditions**

# **Total Score = 100 points (points per category vary)**

#### 20 Point category

20-19.0 - Above Average

18.0-15.0 - Average

14.9-10.0 - Below Average

9.9-0 - Poor

## 10 Point category

10-9.0 - Above Average

8.9-7.0 - Average

6.9-5.0 - Below Average

4.9-0 - Poor

#### Solo

# • 60 points

- o (20) Interpretation
- o (10) Dynamics
- o (20) Technique
- o (10) Tone

#### Scales

## • 20 points

- o (10) Major Scale
- o (10) Minor Scale

# **Sight Reading**

- 20 points
  - o (10) Technique
  - o (10) Interpretation

# **Scoring Guide - String Auditions**

# **Total Score = 100 points (points per category vary)**

## 10 Point Category

10-9.0 - Above Average

8.9-7.0 - Average

6.9-5.0 - Below Average

4.9-0 - Poor

# 2.5 Point Category

2.5-2.0 - Above Average

1.9-1.5 - Average

1.4-1.0 - Below Average

0.9-0 - Poor

## **5 Point Category**

5-4.0 - Above Average

3.9-3.0 - Average

2.9-2.0 - Below Average

1.9-0 - Poor

# 4 Point Category

4-3.1 - Above average

3.0-2.1 - Average

2.0-1.1 - Below Average

1.0-0 - Poor

#### Solo

## 40 points

- o (10) Bowing/Articulation
- o (10) Intonation/Left Hand Technique
- o (5) Rhythm/Tempo
- o (10) Tone
- o (5) Interpretation

## **Excerpt**

#### • 20 points

- o (5) Bowing/Articulation
- o (5) Intonation/Left Hand Technique
- o (2.5) Rhythm/Tempo
- o (5) Tone
- o (2.5) Interpretation

#### **Scales**

## 20 points

- o (7) Major Scale
- o (7) Major Scale
- o (6) Minor Scale

### **Sight Reading**

## • 20 points

- (4) Bowing/Articulation
- o (4) Intonation/Left Hand Technique
- (4) Rhythm/Tempo
- o (4) Tone
- o (4) Interpretation

# **Scoring Guide - Wind/Brass Auditions**

# **Total Score = 100 points (points per category vary)**

#### 12 Point Category

12.0-10.0 - Above average

9.9-7.0 - Average

6.9-3.0 - Below Average

2.9-0 - Poor

# 4 Point Category

4.0-3.1 - Above average

3.0-2.1 - Average

2.0-1.1 - Below Average

1.0-0 - Poor

## Room 1 - Solo

#### • 60 Points

- o (12) Tone
- o (12) Technique
- o (12) Rhythm
- o (12) Intonation
- o (12) Interpretation

# Room 2 - Scales/Sight Reading

#### • 40 Points

- Scales
  - (4) Major Scale
  - (4) Major Scale
  - (4) Minor Scale
  - (4) Minor Scale
  - (4) Chromatic Scale

# Sight Reading

- (4) Technique
- (4) Intonation
- (4) Rhythm
- (4) Tone
- (4) Interpretation

# **Scoring Guide - Percussion Auditions**

## Total Score = 100 points (points per category vary)

<u> 5 Point Category</u>	<u> 4 Point Category</u>	2.5 Point Category
5-4.0 - Above Av	4-3.1 - Above av	2.5-2.0 - Above Av
3.9-3.0 - Average	3.0-2.1 - Average	1.9-1.5 - Average
2.9-2.0 - Below Av	2.0-1.1 - Below Av	1.4-1.0 - Below Av
1.9-0 - Poor	1.0-0 - Poor	0.9-0 - Poor

# Rudiments/Sticking/Tuning

#### • 20 Points

- o (5) Musicality
- o (5) Tone/Technique
- o (5) Dynamic Contrast
- o (5) Rhythmic Accuracy

# **Mallets - Scales** • 20 Points

- o (4) Major Scale
- o (4) Major Scale
- o (4) Minor Scale
- o (4) Minor Scale
- o (4) Chromatic

# **Primary Etude**

## • 30 Points

- o (6) Musicality
- o (6) Tone
- o (6) Technique
- o (6) Dynamic Contrast
- o (6) Rhythmic Accuracy

# **Secondary Etude**

#### • 20 Points

- o (4) Musicality
- o (4) Tone
- o (4) Technique
- o (4) Dynamic Contrast
- o (4) Rhythmic Accuracy

### Auxiliarv

#### • 10 Points

- o (2.5) Musicality
- o (2.5) Tone/Technique
- o (2.5) Dynamic Contrast
- o (2.5) Rhythmic Accuracy

# **Sight Reading**

#### 20 Points

- o (4) Tone
- o (4) Interpretation
- o (4) Dynamic Contrast
- o (4) Rhythmic Accuracy
- o (4) Technique

#### **Instrumental Category Definitions**

#### Tone

- Resonance, Control, Clarity, Focus, Consistency, Warmth
  - The above average student displays an open, centered, and stylistically appropriate tone in all registers and dynamic ranges
  - The average high school student displays the basic tonal concept characteristic of the instrument. There may be inconsistencies in the outer ranges.
  - The below average student displays a weak or forced tonal production, lacks resonance and an ability to consistently produce a healthy, basic tone.

#### Technique

- Posture, Blowing, Breath management, Articulation, Attacks, Releases, Mechanical skill
  - The above average student displays consistent correct posture, breathing, articulation, and balanced attacks and releases. Smooth transitions between registers and excellent coordination between fingering and tonguing
  - The average student displays good overall technique in breathing, articulation, attacks, and releases, but may have some minor inconsistencies. Demonstrates good facility on instrument and coordination between fingering and tonguing.
  - The below average student has inconsistencies in posture, breat management, and coordination between fingering and tonguing. Tends to slow down during difficult sections.

#### Rhythm

- Note and rest values, Duration, Pulse, Steadiness, Correctness of meters
  - The above average student displays outstanding accuracy, correct pulse / meter used throughout the performance.
  - The average student displays good rhythmic accuracy with infrequent errors with a pulse that is mostly correct.
  - The below average student displays inaccurate rhythms with a lack of consistency in pulse and or meter.

#### Interpretation

- Style, Phrasing, Tempo, Dynamics, Expression
  - The above average student displays a highly expressive performance with appropriate style, tempi, phrasing and dynamic execution.
  - The average student displays an understanding of stylistic artistry, although execution may be inconsistent and some artistic choices may seem arbitrary and mechanical.
  - The below average student displays a mechanical expression most of the time or a lack of understanding of the correct style, dynamic contrast, and phrasing.

#### Intonation

- The above average student displays accurate intonation in all ranges and dynamic ranges.
  Any pitch adjustments are made instantly.
- The average student displays an understanding of center of pitch and relative natural tuning, although pitch accuracy is inconsistent in the extreme ranges.
- The below average student displays an unawareness of Frequent tuning problems.

#### Musicality

- Style, Expression, and Emotional involvement
  - The above average student displays a highly expressive performance with appropriate style.
  - The average student displays an understanding of stylistic artistry, although execution may be inconsistent and some artistic choices may seem arbitrary and mechanical.
  - The below average student displays a mechanical expression most of the time or a lack of understanding of the correct style.